

**O'Shan D. Gadsden, PhD**

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**ACADEMIC CREDENTIALS**

**Doctorate of Philosophy in APA Accredited Counseling Psychology Program, July 2012**

Howard University, Washington, DC

Dissertation Title: *Gender Role Conflict, Racism, Parental Contact, Religiosity, and Spirituality: Predictors of The Presence of Hypermasculinity*

Dissertation Advisor: Kamilah M. Woodson, Ph.D.

**Certificate of Completion in APA Accredited Pre-Doctoral Internship, July 2012**

University of Delaware, Center for Counseling & Development

**Masters of Arts in Clinical Psychology May 2005**

Columbia University of New York City, Teachers College

**Bachelors of Professional Studies May 2003**

Metropolitan College of New York City, NYC

**FULL-TIME ACADEMIC APPOINTMENTS**

| Institution              | Academic Level  | Role/Responsibilities  | Appointment Time-Frame |
|--------------------------|---|--|------------------------|
| Norfolk State University | Undergraduate<br><br>Clinical PhD Program                                   | Teach Specialty courses and doctoral mentorship  | Fall 2018              |
| Seton Hall University    | MA Professional Counseling/School Counseling Programs                       | Taught 6 graduate level courses<br><br>Mentored graduate students in preparation for conference presentations<br><br><b>Committee Responsibilities:</b> Program Admissions Committee<br><br>Clinical Training & Sequence Committee<br><br>Curriculum Development Committee | Fall 2015-Spring 2016  |
| Morehouse College        | <b>Visiting Assistant Professor</b><br><br>Undergraduate psychology program | Designed and taught 5 undergraduate core and special topics courses; Supervised capstone research projects; Supervised 2 Ronald McNair Scholarship students  | Fall 2014-Summer 2015  |



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| <i>Alliant International University</i> | <b>Assistant Professor/Core Faculty</b><br><br>APA Accredited Doctoral Psy.D/PhD Clinical Psychology Program | Designed and taught 9 doctoral core and special topics courses<br><br>Mentored clinical doctoral students in preparation 3 conferences (national-APA, regional-Winter Roundtable, and international—HI Education Conference)<br><br><b>Committee Responsibilities:</b><br><br>I-MERIT Diversity Committee (interim chair)<br><br>Student Evaluation and Review Committee<br><br>Program Admissions Committee<br><br>Dissertation Committee(s) Member | Fall 2013-Summer 2015, Summer 2016 |
|---|--|--|------------------------------------|

#### ADJUNCT TEACHING EXPERIENCES

| Institution                                  | Academic Level  | Role/Responsibilities  | Appointment Time-Frame            |
|--|---|--|-----------------------------------|
| <i>NYU Steinhardt School of Education</i>    | MA Mental Health Counseling Program   | Teaches 2 graduate level clinical courses  | Present                           |
| <i>William Paterson University</i>           | MA Professional Counseling/School Counseling Programs & Africana Studies Department | Taught 6 graduate level courses  | Spring 2016-Spring 2017           |
| <i>Metropolitan College of New York City</i> | <b>Adjunct Instructor</b><br><br>Undergraduate Human Service Program                | Taught 5 undergraduate courses and supervised students' action-research projects | Fall 2015, Spring 2006, Fall 2005 |
| <i>Community College of Philadelphia</i>     | <b>Adjunct Instructor</b><br><br>Psychology Department                              | Taught 2 undergraduate psychology courses  | Spring 2013                       |
| <i>Howard Community College</i>              | <b>Adjunct Instructor</b><br><br>Psychology Department                              | Taught 1 undergraduate psychology course   | Spring 2011                       |



|                                   |  |   |                          |
|-----------------------------------|--|---|--------------------------|
| <i>New Jersey City University</i> | <b>Adjunct Instructor</b><br><br>College of Arts & Sciences  | Taught 2 undergraduate cultural-relational focused courses                                | Fall 2005, Spring 2006   |
| <i>Howard University</i>          | <b>Teacher's Assistant/Group Supervisor (Doctoral student)</b><br><br>MA Counseling/School Counseling Programs | Led group supervision w/ 6 MA level students  | Spring 2008, Spring 2009 |
| <i>Howard University</i>          | <b>Teacher's Assistant (Doctoral student)</b><br><br>MA Counseling/School Counseling Programs                  | Lectured some class sessions; assisted students develop their final consultation projects | Spring 2007              |

## COURSES TAUGHT

| Teaching Activity/Topic                             | Level                                    | Role                           | No. of Learners | No. of hrs/week/month/yr     | Years Taught             | Institution  |
|---|--|--------------------------------|-----------------|------------------------------|--------------------------|--|
| <b>DOCTORAL LEVEL</b>                               |  |                                |                 |                              |                          |  |
| <i>Spirituality &amp; Psychotherapy</i>             | Doctoral (Psy.D/PhD-Clinical Psychology) | Course designer and instructor | 25-30           | 15 weeks; 3hrs/week (online) | Summer 2016, Spring 2015 | Alliant International University, APA Accredited Program |
| <i>The Psychology of Masculinity</i>                | Doctoral (Psy.D/PhD-Clinical Psychology) | Course designer and instructor | 20              | 15 weeks; 3hrs/week (online) | Summer 2014              | Alliant International University, APA Accredited Program |
| <i>Psychodynamic Interventions to Psychotherapy</i> | Doctoral (Psy.D/PhD-Clinical Psychology) | Course designer and instructor | 15              | 15 weeks; 3hrs/week          | Spring 2014              | Alliant International University, APA Accredited Program |
| <i>Dissertation Proposal Seminar</i>                | Doctoral (Psy.D Clinical Psychology)     | Co-taught w/ Senior Faculty    | 15              | 15 weeks; 3hrs/week          | Fall 2013, Spring 2014   | Alliant International University, APA Accredited Program |



|  |   |                                |      |                                      |   |  |
|--|---|--------------------------------|------|--------------------------------------|---|--|
| <i>Cultural Diversity Training</i>                       | Doctoral (Psy.D/PhD Clinical Psychology)                  | Course designer and instructor | 5-15 | 15 weeks; 3hrs/week                  | Fall 2013, Spring, 2014, Fall 2014 (hybrid), Spring 2015 (hybrid) | Alliant International University, APA Accredited Program |
| <b>MASTERS LEVEL</b>                                     |   |                                |      |                                      |   |  |
| <i>Individual Counseling Skills</i>                      | Masters Level (Mental Health Counseling)                  | Instructor                     | 15   | Summer Session (online)              | Summer 2018   | NYU Steinhardt School of Education                       |
| <i>Group Interventions</i>                               | Masters Level (Mental Health Counseling)                  | Instructor                     | 15   | Summer Session (Hybrid)              | Summer 2018   | NYU Steinhardt School of Education                       |
| <i>Cultural &amp; Social Issues in Clinical Practice</i> | Masters Level (Mental Health Counseling)                  | Instructor                     | 9    | 14 weeks; 2hrs/40 min/week           | Spring 2017   | William Paterson University                              |
| <i>Group Interventions</i>                               | Masters Level (Mental Health Counseling)                  | Instructor                     | 9    | 14 weeks; 2 hrs/40 min/week          | Fall 2016   | William Paterson University                              |
| <i>Research Methods</i>                                  | Masters Level (Professional Counseling/School Counseling) | Instructor                     | 12   | 14 weeks; 2 hrs/40 min/week          | Spring 2016   | Seton Hall University                                    |
| <i>Counseling-Community Agencies</i>                     | Masters Level (Professional Counseling/School Counseling) | Instructor                     | 20   | 14 weeks; 2 hrs/40 min/week (online) | Fall 2015, Spring 2016  | Seton Hall University                                    |
| <i>Internship I</i>                                      | Masters Level (Professional Counseling/School Counseling) | Instructor                     | 9    | 14 weeks; 2 hrs/40 min/week          | Spring 2016   | Seton Hall University                                    |
| <i>Internship Counseling II</i>                          | Masters Level (Professional Counseling/School Counseling) | Instructor                     | 9    | 14 weeks; 2hrs/40 min/week           | Fall 2015   | Seton Hall University                                    |
| <i>Career Development-Counseling</i>                     | Masters Level (Professional Counseling/School Counseling) | Instructor                     | 20   | 14 weeks; 2hrs/40 min/week (online)  | Fall 2015   | Seton Hall University                                    |



|  |  |                                      |       |                             |                                       |  |
|--|--|--------------------------------------|-------|-----------------------------|---------------------------------------|--|
| <i>Techniques and Theories of Counseling &amp; Psychotherapy</i>           | Masters Level (Counseling/School Counseling) | Teacher's Assistant/Group Supervisor | 6     | 14 weeks; 1 hr/30min/week   | Spring 2008, Spring 2009              | Howard University  |
| <i>Consulting in Counseling Psychology</i>                                 | Masters Level (Counseling/School Counseling) | Teacher's Assistant                  | 20    | 14 weeks; 2.5hrs/week       | Spring 2007                           | Howard University  |
| <b>UNDERGRADUATE LEVEL</b>   |  |                                      |       |                             |                                       |  |
| <i>Psychology of African-Americans</i>                                     | Undergraduate                                | Instructor                           | 15    | 15 weeks; 3hrs/week         | Spring 2017                           | William Paterson University  |
| <i>Adolescent Psychology</i>   | Undergraduate                                | Course designer; Instructor          | 10-20 | 15 weeks; 3hr/week          | Fall 2016, Spring 2015, Fall 2014     | William Paterson University, Morehouse College                                 |
| <i>African-American Psychology</i>   | Undergraduate                                | Course designer; Instructor          | 15    | 15 weeks; 3hrs/week         | Fall 2016, Spring 2016, Spring 2015   | William Paterson University, Morehouse College                                 |
| <i>Group Values, Norms, &amp; Morality</i>                                 | Undergraduate                                | Instructor                           | 10    | 15 weeks; 3hr/week (hybrid) | Fall 2015                             | Metropolitan College of New York City  |
| <i>Constructive Action/Thesis-Promoting Empowerment Through Counseling</i> | Undergraduate                                | Instructor                           | 15    | 15 weeks; 3hr/week          | Fall 2015                             | Metropolitan College of New York City  |
| <i>Introduction to Psychology</i>  | Undergraduate                                | Instructor                           | 20-30 | 15 weeks; 3hr/week          | Spring 2015, Spring 2013, Spring 2011 | Morehouse College, Community College of Philadelphia, Howard Community College |



|   |               |                             |       |  |                        |  |
|---|---------------|-----------------------------|-------|--|------------------------|--|
| <i>The Psychology of Black Masculinity</i>  | Undergraduate | Course designer; Instructor | 3     | 15 weeks; 3hr/week                                   | Fall 2014              | Morehouse College                              |
| <i>Social Psychology</i>                    | Undergraduate | Instructor                  | 25    | 6 weeks/Intensive (online)<br><br>15 weeks; 3hr/week | Summer 2016, Fall 2014 | William Paterson University, Morehouse College |
| <i>Life-Span</i>                            | Undergraduate | Instructor                  | 10    | 6 weeks/Intensive (online)                           | Summer 2016            | William Paterson University                    |
| <i>Abnormal Psychology</i>                  | Undergraduate | Instructor                  | 20    | 15 weeks; 3hr/week                                   | Spring 2013            | Community College of Philadelphia              |
| <i>Human &amp; Intercultural Relations</i>  | Undergraduate | Instructor                  | 15-20 | 15 weeks; 3hr/week                                   | Fall 2005, Spring 2006 | New Jersey City University                     |
| <i>Models of Counseling</i>                 | Undergraduate | Instructor                  | 11    | 15 weeks; 3hr/week                                   | Fall 2005              | Metropolitan College of New York City          |
| <i>Theories of Learning &amp; Cognition</i> | Undergraduate | Instructor                  | 6     | 15 weeks; 3hr/week                                   | Fall 2005              | Metropolitan College of New York City          |

### **SPECIALIZED TRAINING, CERTIFICATIONS, & COURSES**

*Psychoanalytic Candidate*, Object Relations Institute for Psychotherapy & Psychoanalysis, NYC, Present  
Four Year Certification Training Program in Object Relations Psychoanalytic Psychotherapy & Object Relations Psychoanalysis

*Forensic Evaluation: Principles & Practice (Training)*, Institute of Law, Psychiatry, and Public Policy, University of Virginia, Completed (10/2/17-10/06/17)  
Training in the completion of Competency to Stand Trial and Criminal Responsibility/Mental State at the Time of the Offense (Insanity) Evaluations

### **FUNDING & GRANT AWARDS**

*New Faculty Seed Money Grant*, Alliant International University  
Grant Approval: Spring 2014  
\$5,000 Award

*First Place Winner in Social Science Division Presentation*, Howard University, Washington, DC Annual Graduate Research Symposium & Honors Day  
Award Date: 2009  
\$500 Award

### **RESEARCH EXPERIENCE**

Current Research Interests/Focus

*The Emotional-Intimacy & Spirituality Project: A Counter-Narrative Perspective (EISP-CNP)*

1. The exploration of the impact of masculinity ideology and attachment styles on the emotional capacity and emotional intimacy levels of African-American adult males in romantic non-marital bonds. (Qualitative Methodological Approaches: Autoethnography & Narrative Inquiry)
2. The exploration of the clinical utility of non-traditional spiritual frameworks (specifically; New Thought/Metaphysics) in assisting African-American adult males increase emotional capacity and emotional intimacy levels in romantic non-marital bonds.

Morehouse College, McNair Scholarship Mentor, Summer 2015

*The Impact of Gender Role Conflict and Relationship Status on the Capacity for Emotional Intimacy with African-American Adults Males*  
Started the beginning stages of a research proposal to explore the impact of masculinity ideology and relationship status on African-American adult males' capacity for emotional intimacy (research planning meetings, nuanced literature review searches, research proposal drafts outlined, and mentored students in the development of conference posters). Undergraduate McNair students were research assistants. Students (2) presented poster presentations for National McNair Conference (Summer 2013).

Alliant International University, Principal Investigator, Fall 2013- Fall 2014

*J.S.H.O.R.T Research Team*

Directed a research team of four clinical psychology doctoral students.

Projects: institutional research focused on the integration of multicultural competency principles in graduate level pedagogical practices; prepared abstracts for and presented at regional and national conferences (3); developed grant proposal for community research focused on emotional intimacy with African-American couples; and the development of manuscripts for publication. Lastly, along with my team we developed an Intercultural Rating sheet to assist faculty/educators assess/evaluate whether their pedagogy, class structure, class process, assignments, and activities promoted diversity and multicultural competency and understanding.



Howard University, Washington, DC, 2006-2009

Supervising Faculty: Angela Ferguson, Ph.D.

*Doctoral Research Lab*

Developed dissertation topic; submitted abstracts to regional and national conferences

Developed skills of writing peer reviews and critiquing and reviewing articles

Columbia University, TC, New York, NYC, 2004-2005

*Research Assistant (Supervising Professor: Judy Kuriansky, Ph.D.)*

Worked in the development of a brief psycho-educational and advice model for utilization in non-traditional therapeutic forums; reviewed literature and construction of hypotheses for testing the validity and utility of advice model. 3<sup>rd</sup> author of a published book chapter.

Columbia University, TC, New York, NYC, 2003-2004

*Research Assistant (Supervising Professor: Lisa Miller, Ph.D.)*

Examined the role of spirituality and psychological health and its interaction effect in the lives of Jewish adolescents; transcribed qualitative semi-structured interviews.

## **PUBLICATIONS**

*Peer-Reviewed Articles (\* denotes students)*

**Gadsden, O.** (2005). Adjusting to a new racial climate: maintenance of personal integrity.

*Journal of Religion & Health, Vol. 44, No. 3, 263-266.*

## **Book Chapters**

**Gadsden, O.** & Howard, L. (2016). Beyond Trayvon Martin: A clinical deconstruction of the negative internalized archetype of African-American masculinity. In Ross, W. (Ed.)

*Counseling African American males: effective therapeutic interventions and approaches*

NC: Information Age Publishing.

Kuriansky, J., **Gadsden, O.**, Nenova, M., Sottile, G. Telger, K.J., Tettey, N-S. & Portis, C.

(2009). The REASSURE model: A new approach for responding to sexuality-related questions. In E. Schroder & J. Kuriansky (Eds.) *Sexuality Education: past, present and future*. Westport: Praeger.

## **Publications in progress/preparation**

*(\* denotes students)*

**Gadsden, O., & Williams, N.** An autoethnographic approach to decolonizing the psycho-cultural-spiritual effects of patriarchy.

**Gadsden, O.** The subtly of gender role conflict and hypermasculinity in the lives of African-American adult males: Clinical and policy implications.

## **Books in preparation**

**Gadsden, O.** (*in preparation*). Going further than our fathers: And other essays on loving and living--- in consciousness for men of color.



### Public/Media Scholarship

- Gadsden, O.** (2018, March). It's all from within: A psycho-spiritual reflection on relational pain. *Medium*. Retrieved from <https://medium.com/@oshandgadsden/its-all-from-within-a-psycho-spiritual-reflection-on-relational-pain-part-i-af091fb7168e>.
- Gadsden, O.** (2018, March). I'm saying yes to me! *Medium*. Retrieved from <https://medium.com/@oshandgadsden/im-saying-yes-to-me-c644982df44f>
- Gadsden, O.** (2018, March). How is your religious/spiritual framework currently serving you? *Medium*. Retrieved from <https://medium.com/@oshandgadsden/how-is-your-religion-spiritual-framework-currently-serving-you-ee962588733d>
- Gadsden, O.** (2014). Beyond Trayvon Martin: A sociocultural relevant psychoanalytic perspective. Section IX, *Psychoanalysts for Social Responsibility, Division of Psychoanalysis*, APA. Retrieved from <http://psychoanalyticactivist.com/2014/02/01/beyond-trayvon-martin-a-socio-cultural-relevant-psychoanalytic-perspective/>
- Gadsden, O.** (2013, October). Brothers, shake it off! *The Good Men Project*. Retrieved from <http://www.goodmenproject.com/>
- Gadsden, O.** (2013, October). I am not my shadow beliefs: A new narrative of being. *The Good Men Project*. Retrieved from <http://www.goodmenproject.com/>
- Gadsden, O.** (2013, October). How growing up fatherless can impact current relationships. *The Good Men Project*. Retrieved from <http://www.goodmenproject.com/>
- Gadsden, O.** (2013, September). Fulfilled from within: A psychospiritual reflection on Cheating pt.2. [web entry]. Retrieved from <http://www.rhetoricraceandreligion.blogspot.com>
- Gadsden, O.** (2013, August). Fulfilled from within: A psycho-spiritual reflection on cheating pt.1. [web entry]. Retrieved from <http://www.rhetoricraceandreligion.blogspot.com>

### CONTRIBUTING REVIEWER

*The Journal of General Psychology*  
02/2014  
04/2014  
02/2017

### MEDIA APPEARANCES

**TheRoot.com Panel Discussion**, New York, New York, 08/19/2016  
Panel Topic:  
**Rape Culture in the African-American Community**  
<https://www.facebook.com/theRoot/videos/10157240452175231/>

Francois, M. (2017, May 18). 15 Black male therapists you should know. *HuffPost*.  
retrieved from [http://www.huffingtonpost.com/entry/15-black-male-therapists-you-should-know\\_us\\_591d1e2ae4b0e8f558bb23cd](http://www.huffingtonpost.com/entry/15-black-male-therapists-you-should-know_us_591d1e2ae4b0e8f558bb23cd)



Elitou, T., & Gadsden, O. (2017, May 31). Is society creating a legion of men that are domestic abusers? Bet.com. Retrieved from [http://www.bet.com/lifestyle/2017/05/31/male-ego-fragility.html?cid=FB\\_Main](http://www.bet.com/lifestyle/2017/05/31/male-ego-fragility.html?cid=FB_Main)

Russell, L., & Gadsden, O. (2017, June 12). Session 6 Mental health within the Black Community series (part 1): Let's talk about it. Retrieved from <https://soundcloud.com/theevolvingchair/session-6>

## **SOCIAL MEDIA PRESENCE**

*Progressive Male Therapists of the African Diaspora, Facebook Group (80 members), Present Creator & Administrator*

A collective of professional men (i.e. therapists, consultants, psychologists, psychiatrists, and spiritual healers) of the African Diaspora that are committed to the psycho-cultural-spiritual health of individuals of the African Diaspora. The group aims to explore, discuss, and internalize epistemologies and interventions that uplift the psyche-spirit of individuals of the African Diaspora; particularly Black/Brown males. The group makes a commitment to move the fellowship beyond social media to work to build alliances both on a state and national level in the form of psycho-social-spiritual initiatives, conferences, trainings/workshops/seminars, and publications specifically targeted toward populations that represent the African Diaspora; particularly Black/Brown males.

*Casual Conversations, Facebook Group (216 members), Present Creator & Administrator*

Casual Conversations is an intimate communal experience dedicated to men and women of color (specifically of the African Diaspora). The group provides a space of honesty, clarification, mutual loving and empathy. Members are challenged to move beyond circular reasoning, deflection, and any fear that limits cultural awareness and community.

*Psycho-Social-Spiritual-Cultural Intellectuals on the Move, Facebook Group (449 members), Present Creator & Administrator*

This forum gives space to professionals/scholars/individuals to explore and process topics related to psycho-social-cultural-spiritual development. Members share their experiences, expertise, and perspectives in a manner that fosters mutuality and holistic consciousness.

## **PEER-REVIEWED NATIONAL & REGIONAL MEETINGS (\*student contributors)**

**Gadsden, O., & Williams, N.** (February 2018). An autoethnographic approach to decolonizing the psycho-cultural-spiritual effects of patriarchy. Paper Presentation, Winter Roundtable. Teachers College, Columbia University, New York: NY.

\*Brown, C., **Gadsden, O.**, & Williams, N. (February 2018). Misogyny and motherhood: Conflicting demands and expectations regarding a women's role as student, mother and clinician. Symposium Presentation, Winter Roundtable. Teachers College, Columbia University, New York, NY.

**Gadsden, O.**, \*Goodman, A., \*Dunn, M., \*Smolinsky, J., & \*Selah, G. (February 2017). The education system as a perpetrator of cultural trauma for African-American students. Symposium Presentation, Winter Roundtable. Teachers College, Columbia University, New York: NY.

**Gadsden, O.**, Farooq, R., & \*Gayle, K. (February 2016). Racialized cyber-bullying: Utilizing digital forums to combat cultural apathy & psychology stress. Symposium Presentation, Winter Roundtable. Teachers College, Columbia University, New York: NY.



- Gadsden, O.** (2015). Deconstructing African-American masculinity through critical consciousness: A Fierian approach. Paper Presentation, Winter Roundtable. Teachers College, Columbia University, New York: NY.
- Gadsden, O., \*Verrill-Huffman, D., & \*Wiley, C.** (2015). The impact of the media on the psychology of African-American males. Symposium Presentation, Winter Roundtable. Teachers College, Columbia University, New York, NY.
- Gadsden, O., \*Blaklesy, T., \*Moore, H. & \*Foster, J.** (2014). The development of an Instrument to evaluate multicultural elements in syllabi. Symposium Presentation, American Psychological Association Annual Convention. American Psychological Association, Washington, DC.
- Gadsden, O., \*Blaklesy, T., \*Wood, J., \*Moore, H. & \*Harrell, S.** (2014). Beyond a framework of pathology: A social justice paradigm for working with African-American psychiatric patients. Symposium Presentation, Winter Roundtable. Teachers College, Columbia University, New York, NY.
- Gadsden, O., \*Blaklesy, T. & \*Wood, J.** (January, 2014). Exploring the utility of rating across discipline syllabi for multicultural and diversity content: The pedagogical and learning implications. The Hawaii International Education Conference, Honolulu, Hawaii.
- Gadsden, O., \*Wood, J., \*Moore, H. & \*Blaklesy, T.** (November, 2013). From theory to praxis: The integration of multicultural content and pedagogical practice. Global Education Conference, Online.
- Gadsden, O.,** Quinones-Jackson, V., Carr, G., & Lemus, E. (2009). *Under the magnifying glass: using a multicultural lens to achieve social justice*. Symposium Presentation at Winter Roundtable. Teachers College, Columbia University, New York, NY.
- Gadsden, O.,** Quinones, V., & Juste, S. (2008). *Old concepts, new directions*. Symposium Presentation, Winter Roundtable, Teachers College, Columbia University, New York, NY.
- Toldson, I.A., **Rentie, R. J. & Gadsden, O.** (2007). *Delinquency prevention among African American adolescent males: the role of poverty, risk and protective factors*. Workshop Presentation, 39<sup>th</sup> Annual ABPsi International Convention, Houston, TX.
- Gadsden, O.,** Langdon, Y., & Quinones, V. (2007). *New directions in clinical practice*. Symposium Presentation, Winter Roundtable, Teachers College Columbia University, New York, NY.

### **INVITED PRESENTATIONS**

- Gadsden, O.** (2018). D.O.P.E. Conference. Keynote Speaker. North Carolina A&T University. Greensboro, NC.
- Gadsden, O.** (2017). Harlem Children's Zone Young Men's Retreat. Keynote Speaker & breakout session facilitator. Harlem Children's Zone. New York, NY.
- Gadsden, O.** (2017). Spirituality and psychotherapy. Training Lecture. Hamilton House. New York, NY.



- Gadsden, O.** (2017). Black Excellence Gala. Guest Speaker. Black Student Union. Pace University. Westchester: NY.
- Gadsden, O.** (2016). Health disparities among African-American adolescents. Panel Guest. Harlem Children's Zone. New York: NY.
- Gadsden, O.** (2016). My lips are sealed. Guest Speaker. Christian Universal Temple. Corona, NY.
- Gadsden, O.** (2016). Black lives matter: Student engagement. African Studies Department. William Paterson University, Wayne, NJ.
- Gadsden, O.** (2015). *Netflix & chill*. Guest Facilitator. Black Student Union. Seton Hall University, South Orange, NJ.
- Gadsden, O.** (2015). *Black love*. Panel Guest. Office of Institute Diversity. Georgia Institute of Technology, Atlanta, GA.
- Gadsden, O.** (2014). Deconstructing the attitude and disposition of lack. Friendship Baptist Church, Sumter, SC.
- Gadsden, O.** (2014). *The politics of masculinity*. Lecture Presentation. University of Georgia, Undergraduate Social Work Program, Athens, GA.
- Gadsden, O.** (2013). *Comprehensive intake evaluations: The process and writing*. JFK Behavioral Health Center. Didactic Presentation, Doctoral Extern Seminar, Philadelphia, PA.
- Gadsden, O.** (2011). *The relationship between gender & relationships*. Lecture Presentation, University of Delaware, MA Counseling Program, Gender in Counseling Course, Newark, DE.
- Gadsden, O.** (2011). *Introduction to clinical services at University of Delaware Counseling Center & Student Development*. Workshop Presentation, Center of Black Student Culture, Newark, DE.
- Gadsden, O.** (October 2011). *Career Development*. Freshman Workshop, University of Delaware, Newark, DE.
- Gadsden, O.** (2010). *Black Love: How do we start, develop, & maintain healthy long-lasting relationships?* Symposium Presentation, Greater Washington Urban League, Washington, DC.
- Gadsden, O.** (March 2008). *How to raise confident children*. Laurel Elementary School, PTA Meeting, Laurel, MD.
- Gadsden, O.** (2008). *The African-American male & the education system*. American University, Graduate Education Program, Washington, DC.
- Gadsden, O.** (2007). *Gender equity and sexuality: sex and social issues in society*. Lecture Presentation, Montgomery College, Takoma Park Campus.
- Gadsden, O.** (October 2006). *Gender equity and sexuality: sex and social issues in society*. Lecture Presentation, Montgomery College, Takoma Park Campus.



## STUDENT RESEARCH SUPERVISION

| Institution                                  | Academic Level   | Role/Responsibilities   | Supervision Time-Frame |
|--|--|---|------------------------|
| <i>Alliant International University</i>      | <b>Doctoral Students</b><br><br>APA Accredited Clinical Psychology Program | Supervised and served as a committee member for 4 Psy.D and 1 PhD clinical psychology students; read, edited, and provided feedback on drafts and final draft before their final defense. Additionally, served as academic advisor to 9 Psy.D students. | Spring 2014-Fall 2015  |
| <i>Morehouse College</i>                     | <b>Undergraduate Students</b><br><br>Department of Psychology              | Supervised 3 Capstone Directed Research Projects; Mentored 2 Ronald McNair Student Research Development   | Fall 2015-Summer 2015  |
| <i>Metropolitan College of New York City</i> | <b>Undergraduate Students</b><br><br>Department of Psychology              | Supervised 7 student's action-research projects; provided weekly instruction, feedback, and editing.  | Fall 2015-Spring 2016  |

## CLINICAL/CONSULTATION APPOINTMENTS

| Institution /Organization  | Position                    | Role/Responsibilities/Services   | Employment Time-Frame |
|--|-----------------------------|--|-----------------------|
| <i>Gadsden Consulting &amp; Evaluation Services, LLC- Brooklyn, NY</i> | <b>CEO</b>                  | Provides both consultation in multi-contexts and at multi-levels in a manner that respects and honors the multiplicity of needs and cultural backgrounds of its clients. GCPS has over 10 years of expertise related to assessment, evaluation, organizational consultation, seminar/workshop facilitation, and life consultation. GCPS utilizes an integrative framework when working with both organizations and individuals to address their needs and pursuits. This integrative framework is both grounded in empirical theory and culturally relevant. | Summer 2016-Present   |
| <i>Central State Hospital</i>  | Treatment Team Psychologist | Provides recovery and trauma-informed treatment and evaluation services in a maximum security inpatient psychiatric hospital, all male NGRI (Not Guilty by reason of Insanity) & Co-ed Civil units. Facilitates both group and individual psychotherapy and psycho-educational groups, and conducts and prepare yearly psychological evaluations, risk assessment reports, Competency to Stand Trial Evaluation, and NGRI privilege assessments. Supervises 3 doctoral level practicum students (individual and group supervision formats).                  | Summer 2017-Present   |



|  |                                    |   |                       |
|--|------------------------------------|---|-----------------------|
| <i>Progressive Life-Washington, DC</i>   | <b>Psychology Associate</b>        | Provided diagnostic assessment (mental status, risk assessment, background info, diagnostic assessment, and recommendations) to outpatient clinical population (adults and adolescents)   | 2009                  |
| <i>Maya Angelou Charter School-Washington, DC</i>                                | <b>Clinical Senior Counselor</b>   | Provided individual counseling to student caseload; facilitated themed daily socio-emotional support groups to assigned students; facilitated weekly IDT (Interdisciplinary Team) meetings with teachers' provided weekly individuals sessions with students with IEP's   | Fall 2008-Spring 2009 |
| <i>Afro-American Counseling &amp; Psychotherapy Institute- Silver Spring, MD</i> | <b>Therapist</b>                   | Provided psychodynamic/object relations focused psychotherapy to adolescents and young adults; provided individual, family counseling, and crisis intervention to victims of crime through state funded Crimes Victim Program   | 2008                  |
| <i>Mentorsinc-Washington, DC</i>   | <b>Relationship Manager</b>        | Monitored relationships between mentors and their protégés through monthly consultation; provided assistance to mentors and protégés in the form of crisis intervention, meditation, and conflict resolution skill development  | 2007-2008             |
| <i>Federation of Organizations-Brooklyn, NY</i>                                  | <b>Program Manager</b>             | Ensured the overall compliance of treatment services in conjunction to state policies; supervised clinical case managers; provided weekly clinical supervision and monthly clinical training; served as agency representative to outside providers, community agencies, and state entities; provided general oversight of daily programming needs and operations; supervised all resident admissions and discharges | 2005-2006             |
| <i>Project Renewal- New York, NY</i>   | <b>Senior Vocational Counselor</b> | Provided vocational counseling to dually diagnosed adults with histories of homelessness and criminal behavior; assisted clients with resume and interview skill development; provided continued retention support through on-job shadowing and weekly sessions   | 2004-2005             |
| <i>Cypress Hills Corporation-Brooklyn, NY</i>                                    | <b>Youth Development Counselor</b> | Contracted by Dept. of Education to develop and implement a psycho-educational program to service out-of-school high school students; provided individual and family counseling, crisis intervention, advocacy, and resource linkage to students; designed intake documentation, treatment plans, vocational and educational assessment plans, and group facilitation curriculum                                    | 2004                  |
| <i>Talbot Hall-South Kearny, NJ</i>  | <b>Senior Counselor</b>            | Provided CBT & REBT based clinical and educational interventions to male inmate population within a modified therapeutic community context; facilitated weekly lectures; developed individualized treatment plans for assigned caseload; developed continuing care plans prior to successful discharge  | 2004                  |





**CLINICAL TRAINING**

| Institution /Organization   | Position   | Role/Responsibilities  | Training Time-Frame               |
|---|--|--|-----------------------------------|
| JFK Behavioral Health Center-<br>Philadelphia, PA<br><br>Clinical Supervisor: Ruth Kanost,<br>Ph.D.                   | <b>Post-Doctoral<br/>Clinical Fellow-<br/>Methadone<br/>Outpatient Clinic</b>      | Provided individual counseling to dually-diagnosed opiate/heroin patients; completed comprehensive biopsychosocial evaluations for new patients; completed treatment plan updates; supervised 3 doctoral level psychological interns; facilitated group supervision and didactic seminars.   | Spring<br>2013-<br>Summer<br>2013 |
| COMHAR, Philadelphia, PA<br><br>Clinical Supervisor: Joseph Foote,<br>PhD   | <b>Evaluating<br/>Psychologist –<br/>Children’s<br/>Service Division</b>           | Developed comprehensive bio-psychological evaluations for underserved school-aged (6-18) students to determine proper level of care and needed treatment interventions; conducted interviews with parents and school-aged children to assess the need and suitability to receive school therapeutic services, mobile therapy, and functional behavioral interventions; made recommendations and referral for outpatient treatment care (therapeutic/psychiatric) | Fall 2012-<br>Spring<br>2013      |
| University of Delaware- Newark, DE<br><br>Clinical Supervisors: Jonathan<br>Lewis, PhD, ABPP; Mary Ann<br>Lacour, PhD | <b>Pre-Doctoral<br/>Intern-Counseling<br/>Center &amp; Student<br/>Development</b> | Provided psychodynamic-focused individual psychotherapy to university student population; provided weekly comprehensive intake evaluations; co-led weekly Graduate Process Group participated in weekly Psychiatric Rotation; provided On-campus Outreaches & Consultations; supervised MA level counseling practicum supervisee   | Fall 2011-<br>Summer<br>2012      |
| Catholic University- Washington, DC<br><br>Clinical Supervisor: John<br>Chamberlain, PhD                              | <b>Psychology<br/>Trainee-<br/>Counseling<br/>Center</b>                           | <i>Trained in:</i><br>Psychodynamic and CBT psychotherapy with university student population; comprehensive intake evaluations-structured; on-campus multicultural and substance abuse outreaches and consultations  | Fall 2009-<br>Summer<br>2010      |
| Crawford Consulting & Outpatient<br>Clinic- Cheverly, MD<br><br>Clinical Supervisor: Ometha Lewis-<br>Jack, PhD       | <b>Psychology<br/>Trainee</b>  | <i>Trained in:</i><br>Psychodynamic /object relations psychotherapy with adolescents and young adult patients in an outpatient community mental health clinic; comprehensive intake evaluations-structured; psychological testing on adolescent patients with emotional disturbances, developmental delays, and academic under-performance   | Fall 2008-<br>Summer<br>2009      |
| Howard University- Washington, DC<br><br>Clinical Supervisor: Ekwenzi Gray,<br>PhD                                    | <b>Psychology<br/>Trainee-<br/>Counseling<br/>Center</b>                           | <i>Trained in:</i><br>Psychodynamic psychotherapy with university student population; comprehensive intake evaluations-structured; psychoanalytic theory through weekly seminar and group supervision  | 2008                              |

**NYS License Eligible**

**REFERENCES UPON REQUEST**