



The Virginia Consortium Program in Clinical Psychology

■ Student Admissions, Outcomes, and Other Data

The Ph.D. program at the Virginia Consortium was initially accredited by the American Psychological Association (APA) in 2013 (with our first graduates in 2015). Prior to that time, the Consortium offered an APA accredited Psy.D. program.

Information about APA accreditation and specific information about the accreditation of our doctoral program is available at: <https://accreditation.apa.org/>

APA's Standards of Accreditation require that we provide the following data to the public:

- Time to Completion for All Students Entering the Program
- Program Costs
- Internship Placement Information
- Attrition Data
- Licensure Rates

In addition, we provide information consistent with guidelines from the Council of University Directors in Clinical Psychology (



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TIME TO COMPLETION FOR ALL STUDENTS ENTERING THE PROGRAM

Outcome	Year in which Degrees were Conferred																			
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Total									
Total number of students with doctoral degree conferred on transcript	5	2	3	5	8	2	9	6	6	5	54									
Mean number of year to complete the program	5	5.3	5.7	5.7	5.8	6	5.9	5.5	5.8	5.7	5.6									
Median number of years to complete the program	5	5.3	6	5.3	6	6	6	5.5	5	5.8	5.7									
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	5	100	1	50	1	33	3	60	2	25	0	0	3	33	3	50	4	66	1	20
Students in 6 years	0	0	1	50	2	67	1	20	5	63	2	100	5	56	3	50	1	17	4	80
Students in 7 years	0	0	0	0	0	0	1	20	1	13	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	1	17	0	0

On the basis of demonstrated proficiency, a student may be granted a reduction in (i.e., waiver) required courses. Proficiency must be established to the satisfaction of the course instructor and Directors. A student may waive no more than six semester hours of eligible courses based on graduate courses completed elsewhere prior to admission to the Program. Practicum, required clinical courses, dissertation, and internship may not be waived. Total number of required hours for degree completion is not affected.



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INTERNSHIP PLACEMENT – TABLE 1

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	6	86	3	100	8	100	3	100	8	100	7	100	5	100	4	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	100	6	86	3	100	8	100	3	100	8	100	7	100	5	100	4	100	4	100
Students who sought or applied for internships including those who withdrew from the application processing	1	-	7	-	3	-	8	-	3	-	8	-	7	-	5	-	4	-	4	-



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INTERNSHIP PLACEMENT – TABLE 2

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	1	-	7	-	3	-	8	-	3	-	8	-	7	-	5	-	4	-	4	-
Students who obtained paid internships	1	100	6	86	3	100	8	100	3	100	8	100	7	100	5	100	4	100	4	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LICENSURE

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	43
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	38
Licensure percentage	88%



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ATTRITION

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	6	-	6	-	4	-	8	-	4	-	4	-	6	-	6	-	5	-
Students whose doctoral degrees were conferred on their transcripts	5	83	6	100	6	100	3	75	8	100	1	25	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	2	50	4	100	6	100	6	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	0	0	0	0	1	25	0	0	1	25	0	0	0	0	0	0	0	0



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PROGRAM COSTS *

Description	2025-2026 Cohort Cost
Tuition for full-time students (in-state)	\$6,000
Tuition for full-time students (out-of-state)	\$6,000
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$150
Additional estimated fees or costs to students (e.g., Parking, books, etc.)	\$500

***In 2025, all full-time in-residence clinical psychology students accepted in the program received a tuition waiver for four years. We offer full tuition remission (either in-state or out-of-state), guaranteed assistantship for four years, and subsidized health insurance.**

ADMISSION DATA

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Number of applicants	77	92	70	83	109	124	129	178	166	237
Number offered admission	9	16	9	13	12	7	8	8	6	5
Number matriculated	6	6	4	8	4	4	6	6	5	4
Number with funding	6	6	4	8	4	4	6	6	5	4



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■ Student Admissions, Outcomes, and Other Data

■ Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<div>Yes</div> <div>X</div> <div>No</div>
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	